### 2003-2004 Profile of Ipswich School District 22-3

211 5th St., Ipswich, SD 57451-0306

Home County: Edmunds
Area in Square Miles: 499
2002 K-12 Fall Enrollment: 384

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$1,087,827	\$232,506	\$194,915	\$49,084
County	\$34,030	\$86	\$86	\$20
State	\$800,413	\$0	\$8,215	\$0
Federal	\$173,171	\$0	\$81,021	\$0
Total	\$2,095,441	\$232,592	\$284,237	\$49,104

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,169,139	\$64,574	\$106,427	\$55,862
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$128,285	\$4,822	\$52,022	\$1,782
Administration Services	\$208,167	\$1,000	\$19,800	\$7,454
Transportation Services	\$153,581	\$24,000	\$0	\$0
Other Support Services	\$317,607	\$74,915	\$0	\$7,200
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$12,155
Debt Service	\$0	\$104,460	\$0	\$0
Co-Curricular	\$129,386	\$0	\$0	\$2,197
<b>Total Expenditures</b>	\$2,106,165	\$273,771	\$178,249	\$86,650

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$165,996	\$168,448

# Educational Funds\* \$6,161 \* Includes General, Special Education and Pension Funds

\$5,481

Cost per ADM

General Fund Only

#### **State Aid**

General Aid	\$739,152
Special Education	\$8,215
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$747.367

#### **ADM Data**

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	53.116
General State Aid Adj. ADM	414.592

#### Special Education Federal Flowthrough

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Part B, Sec. 619, PK	\$2,105
IDEA Part B	\$72,628
Total	\$74,733

#### **Teaching Staff Data**

Average Teacher Salary	\$29,808
Experience Adjusted Salary	\$27,413
Avg Years of Experience	17.1
% with Advanced Degrees	10.8%
Certified Instructional Staff	34.2
Classroom Staff	0.0

#### 2003 Taxable Valuations

Total	\$157,014,974
Other Non-Ag/Utilities	\$35,250,423
Non-Ag Z	\$1,568,115
Owner Occupied	\$36,610,785
Agricultural	\$83,585,651

#### **Ending Fund Balance**

General	\$304,097
Capital Outlay	\$142,448
Special Education	\$180,895
Pension	\$55,167

#### 2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.12
Capital Outlay	\$1.50
Bond Redemption	\$0.00
Pension Fund	\$0.30

#### **Student Data**

PK-12 Enrollment	389
Open Enrolled Students Rec'd	11
District Dropout Rate	1.3%
% Eligible for Free/Red. Lunch	39.6%
% Special Needs Students	10.3%
Students Transported	162
Student to Staff Ratio	11.4
District Attendance Rate	96.1%
Number of Graduates	28

## **Special Education Placement Categories**

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	20
Self-Contained Classroom	5
24 Hour Program	0
Early Childhood Setting	6
Early Childhood SE Setting	1
PT Early Child and SE	0
Resource Room	8
Day Program	0
Home/Hospital Program	0
Total	40

#### **December 2003 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	1
Mental Retardation	8
Hearing Impaired	0
Learning Disabled	15
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	16
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	40

#### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM

266.156

118.076

384.232

ADA

256.343

112.957

369.300

K-8 9-12

**Total** 

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	65		71		76		67		75		76		80	
Science	59		70		72		66		63		66		76	
Social Science	61		69		65		64		66		56		55	
Language Arts	67		59		65		66		71		65		62	
Reading	56		62		65		54		59		54		74	
Complete Battery	61		66		69		63		66		63		69	
Number Tested	24	1	26	2	13	1	31	2	49	1	43	2	32	4

#### **American College Test (ACT)**

English	18.0
Math	20.5
Reading	18.7
Science	20.3
Composite Score	19.5
Number Tested	24

#### **Stanford Writing Assessment Program, Third Edition**

#### **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	12	0	58%		58%		58%		58%		58%		58%	
Grade 9	28	1	79%		68%		86%		82%		75%		79%	

No assessment data are reported when less than ten students were tested.